

**Bracknell Forest
Local Safeguarding
Children Board**



LSCB Safeguarding Business Plan



2016 – 2019

2017-18 update

1. Introduction

The Bracknell Forest Safeguarding Plan has been developed by the constituent partner agencies of the LSCB and in consultation with local strategic partnerships in order to support our collective work to keep children and young people safe. Members of the Youth Council have also contributed their understanding of the challenges facing young people across the Borough and through an ongoing process of engaging young people and members of the local community; the Board will continually review its priorities and service provision within Bracknell Forest.

The plan provides a framework to co-ordinate the work of partner agencies in fulfilling their responsibilities which ensure we all do everything possible to safeguard and promote the wellbeing of all children and young people living in Bracknell Forest. The challenges identified locally, together with those highlighted through serious case reviews, inspection findings and research undertaken further afield all inform the understanding of the LSCB.

2. Statutory objectives and functions of LSCBs

Section 13 of the Children Act 2004 requires each local authority to establish a Local Safeguarding Children Board (LSCB) for their area.

Section 14 of the Children Act 2004 goes on to set out the objectives of the LSCBs which are:

- **To coordinate** what is done by each person or body represented on the Board for the purposes of safeguarding and promoting the welfare of children in the area.
- **To ensure the effectiveness** of what is done by each such person or body for those purposes.

3. Progress Made During 2016 / 2017

In this recent year the progress made against local priorities together with that forming our core business has routinely been reported to the LSCB and informed the annual review of the Safeguarding Business Plan. The most recent analysis of the work undertaken by partner agencies was published by the LSCB in its Annual Report for the period 2015 – 2016.

www.bflscb.org.uk. The 2016-17 annual report will be available from July 2017 and will set out the detailed progress against the 2016/17 priorities.

4. LSCB Core Functions

The LSCB seeks to fulfil its strategic aims by discharging its core functions as defined in Working Together to Safeguard Children (2015). These core functions relate to:

1. **Policies and Procedures:** Developing policies and procedures for safeguarding and promoting the welfare of children and young people in Bracknell Forest, including the publication of thresholds for intervention where a child's safety or welfare is compromised.
2. **Communication and Safeguarding Awareness:** Communicate the need to safeguard and promote the welfare of children among both the professional and lay community, raising awareness of how this can be done and encouraging them to do so.
3. **Performance Management:** Monitoring and evaluating the effectiveness of safeguarding and preventive strategies and the actions of partner agencies to the Board (individually and collectively) and setting standards for continuous improvement.
4. **Serious Case Reviews:** Undertaking and commissioning reviews where abuse or neglect of a child is known or suspected and the child has died or has been seriously harmed and there is a cause for concern as to the way in which partners have worked together to safeguard the child. Consider and undertake local case reviews when the threshold for Serious Case Reviews is not met.
5. **Child Death Overview Panel:** To review child deaths and learn lessons in order to improve the health, safety and wellbeing of children and to reduce future incidence of preventable child deaths.
6. **Quality Assurance Audits and Scrutiny:** Evaluating the effectiveness and efficiency of local actions to safeguard and promote the welfare of children, evidencing outcomes and challenging improvement.
7. **Training and Staff Development:** To devise and deliver and evaluate high quality multi-agency innovative training programmes and initiatives that meets the training requirements of the local workforce and the priority safeguarding issues being progressed.
8. **Child Sexual Exploitation and Missing Children:** To ensure that there are effective multi-agency responses to all forms of child exploitation and that missing children are identified and supported at the earliest opportunity.

5. Targeted Priority areas for development / improvement

In addition to the LSCB's core areas of responsibility the following reflect specific issues that have been identified as requiring further development and therefore represent specific challenges that will be prioritised during the coming year to:

1. Ensure the effectiveness of the arrangements to provide **Early Help provision**
2. Ensure the effectiveness of the safeguarding arrangements for **disabled children**
3. Ensure that children and young people are protected from **'online safety' risks**
4. Reduce the impact of **violence on children and young people**
5. Ensure the effectiveness of **child protection arrangements**

6. Governance

In order to provide effective scrutiny, the LSCB is required to act independently and must not be subordinate to, or subsumed within any other local structures. Through its broad multi agency and disciplinary membership the LSCB will work collectively to drive any improvements that are needed and ensure individual members are accountability for their organisations work to safeguard children and young people.

Independent Chair

The LSCB has an independent chair who can hold all agencies to account.

LSCB Membership

As a minimum the LSCB membership must include senior level representatives of the organisations listed below who can speak with authority for their organisation and commit them on policy and practice matters. They should hold their own organisation to account and play their part in also holding others to account.

Statutory Membership

- Bracknell Forest Council
- Thames Valley Police
- National Probation Service
- Thames Valley Community Rehabilitation Company
- Bracknell Forest Youth Offending Service
- NHS England
- Bracknell and Ascot Clinical Commissioning Group
- Berkshire Healthcare NHS Foundation Trust
- CAF/CASS
- Representatives from maintained schools, academies and local colleges
- Lay Members (2)

To complement the above membership the LSCB will also draw upon the expertise of:

- The Designated Doctor
- The Designated Nurse
- The Director of Public Health
- The Principal Child and Family Social Worker
- The Voluntary and Community Sector
- Those responsible of any delegated children's social care functions

The Lead Member for Children's Services will be a participating observer of the LSCB.

LSCB

The **LSCB** meets six times a year on a bi-monthly basis, it is responsible for:

- Ensuring compliance with the statutory functions required of the LSCBs in Working Together to Safeguard Children 2015.
- Monitoring progress against the Safeguarding Plan.
- Scrutinising and challenging sub group activity.
- Monitoring action plans associated with Learning and Improvement activities (including Serious Case Reviews).
- Receiving annual agency reports detailing partners safeguarding activity and performance in respect of s11 CA 2004 /175 EA 2002 and Chapter 2 Working Together 2015.
- Agreeing and managing the Partnership Forum agenda.
- Developing the use of shared resources across partner agencies to enable the LSCB to carry out its duties and propose efficiencies.

Partnership Forum

In addition, the LSCB **Partnership Forum** meets twice a year, has a broader representation of partner organisations and is intended to focus on:

- The key messages from children and young people in respect of safeguarding and promoting their welfare.
- Areas that are brought to the partnerships attention because of excellence or concerns.
- Sharing information and informing all partners on strategic developments.
- Considering national and local initiatives and associated learning.
- Disseminating information on 'lessons learned'.
- Supporting partners to communicate safeguarding 'messages' effectively and enthusiastically within their own agency and in multi-agency settings.
- Participating in a rolling programme of workshops designed to extend members knowledge and understanding of specific issues to inform strategic governance.

Sub Groups and Reporting Groups

The LSCB **Sub Groups and Reporting Groups** report directly to the Board; the primary function of the Sub-Groups is to undertake activity to meet the priorities identified within the Board's Safeguarding Plan.

All sub-groups have terms of reference, which are approved by the LSCB, and reviewed annually.

Each sub-group will provide a comprehensive annual report together with a 6 monthly update to the LSCB on:

- Progress against LSCB Safeguarding Plan priorities.
- Challenges or risks that the LSCB needs to be aware of.
- Learning established within the reporting period and how this has informed improved outcomes for children and their families.
- Key messages that partners should communicate within their agencies and across the local community.
- Decisions required of the LSCB.

In addition each sub-group will provide the LSCB with an exception report should there be any significant divergence from the Safeguarding Plan or expected performance.

Sub Groups (Bracknell Forest)	Chair
Learning & Improvement Sub Group	Alex Walters
Strategic Child Sexual Exploitation and Missing Children Sub Group	Karen Roberts
SEMRAC (CSE Operational Group)	Sonia Johnson
Training and Professional Development Sub Group	Jonathan Picken
Communication and Community Engagement	Peter Floyd

Task and Finish Groups (Bracknell Forest)	Chair
Safeguarding Disabled Children	Jonathan Picken
Online Safety in schools	Debbie Smith

Pan Berkshire LSCB Sub Groups

To maximise opportunities for synergy and use of limited resources the six LSCBs located within Berkshire have jointly commissioned additional sub groups that report to a 'host' LSCB and are further overseen by a Pan Berkshire Independent Chairs and Business Mangers forum.

Sub Group (Pan Berkshire)	Chair	Host LSCB
Child Death Overview Panel	Rachael Wardell	Reading
S11 / Safeguarding Standards	Liz McAuley	Wokingham
Policies and Procedures	Angella Wells	Bracknell Forest
Child Sexual Exploitation Leads	DCI Andy Howard	Slough
Elective Home Education (T&F group)	Ian Dixon	Bracknell Forest

In addition to information provided by the above Sub Groups, the LSCB receives regular updates from a number of '**Reporting Groups**' responsible for key areas of safeguarding children who oversee progress being made in respect of the following issues:

- **Substance Misuse** and the co-ordination of services by the Drug and Alcohol Action Team (DAAT) overseen by the Strategic Substance Misuse Group of and Community Safety Partnership.
- **Domestic Abuse** and the work of the **Multi Agency Risk Assessment Conferences (MARAC)** overseen by the Domestic Abuse Forum and Executive (sub groups of the Community Safety Partnership).
- **Looked After Children** and the work of the Independent Reviewing Officer (IRO).
- **Multi Agency Public Protection Arrangements (MAPPA)** and work in respect of risk/offender management.
- **Allegations made against staff/volunteers** and work of partners co-ordinated by the Local Authority Designated Officer (LADO).
- **Licensing arrangements** and the work undertaken by the Local Authority Licensing Officers.
- **Complaints** made in respect of the responses made by partner agencies in fulfilling their safeguarding responsibilities.
- **Child Protection Conferences** and the inter-agency decision making processes in respect of safeguarding children and young people.

Arrangements for the co-ordination of work between local strategic partnerships including: Health and Wellbeing Board, Children and Young Peoples Partnership, Safeguarding Adults

Partnership Board, Corporate Parenting Advisory Panel and Community Safety Partnership are set out in the Bracknell Forest Joint Protocol which is available on the LSCB website. The Chairs of the CYP, CSP and LSCB meet quarterly to consider priorities within strategic partnerships.

Minutes from local strategic partnerships (listed below) are considered at each meeting of the LSCB and subject to scrutiny by its members. This function is further strengthened through key members attending both forum and routine meetings between their Chairs and the Independent Chair of the LSCB.

Strategic Partnerships (BF)	Chair	Link LSCB member
Children and Young People's Partnership	Nikki Edwards	Alex Walters, Lorna Hunt, Karen Roberts, Karen Frost, Angella Wells, Gareth Barnard (Participating Observer), Rob France, Phil Cook
Health and Wellbeing Board	Councillor Dale Birch	Nikki Edwards, Philip Cook, Gareth Barnard, Alex Walters, Debbie Hartrick
Community Safety Partnership	Tim Wheadon	Karen Roberts, Rob France, Ian Boswell
Corporate Parenting Advisory Panel	Cllr Jennie McCracken	Cllr Gareth Barnard, Nikki Edwards, Lorna Hunt
Safeguarding Adults Partnership Board	Jane Lawson	Clare Dorning, Debbie Hartrick, Julia Powers, Dave Phillips
Family Justice Board	Kevin Gibbs	Lorna Hunt

In order to co-ordinate the above activities the **Independent Chair** will work closely with all LSCB partners, and plays a key role in holding all agencies to account. The Independent Chair provides an effective link between the LSCB and a range of regional and national strategic activity and developments.

In addition the accountability of the strategic partnerships listed above is maintained through regular liaison between their respective chairs and the Independent Chair of the LSCB.

The **Officers of the Board** will support the Chair in the ongoing management of the LSCB, and Forum business activity. They will also support the Chairs of the Board's sub-groups, reporting groups by providing advice, guidance and undertaking tasks/ activities as is necessary.

All those listed in the above sections of this plan have a collective responsibility to ensure they understand and promote the LSCB priorities within their respective agencies, and ensure that where relevant, such priorities are integrated within the strategic planning of key partnership plans.

7. Resourcing the Safeguarding Plan Priorities

The resourcing of the LSCB is undertaken in the following ways:

- Financial contributions:

Key statutory partners make a contribution to the LSCB budget which is agreed on an annual basis.

- Provision of 'in kind' resources

A number of partner agencies provide facilities, support staff and other resources to facilitate the work of the LSCB.

- Providing staffing resources

Advice and expertise of experienced staff ensure that high level LSCB activities are able to address specialist issues and strategic planning is responsive to emerging issues.

Section 1 – LSCB Core Functions

1. LSCB Multi-agency Policies and Procedures

Ensure that the policies and procedures of the Board are compliant with statutory and regulatory requirements and are reviewed and updated.
 Ensure that all relevant professionals have access to current policies and procedures and that their practice is compliant as to their requirements.
 Ensure that professionals and other relevant audiences are alerted to changes to policies and procedures and that those changes are evaluated as to their implementation and impact.

Objective	Completion due	Responsibility	Outcome Measure	Impact
1.1 To review existing policy and procedures through a rolling programme to ensure they are compliant and effective in terms of key legislation, statutory guidance, serious case reviews, national issues and that they reflect local circumstances.	Ongoing-2018	Policies and Procedures Subgroup Chair	P&P's are reviewed and approved by both the subgroup and the LSCB. There is evidence that policies and procedures are disseminated across the children's workforce.	This will ensure that staff are provided with guidance in order to safeguard children.
1.2 To promote the use of the Safeguarding Procedures website and to analyse usage to determine whether this is the most effective means of sharing multi-agency safeguarding policy.	Ongoing-2018	LSCB members, Policies and Procedures Chair	Agencies with staff missing will be informed and asked to sign up for alerts.	LSCB members are kept up to date with the review of procedures and which staff are registered for alerts to ensure widest awareness.
1.3 To ensure the revision or development of new procedures identified by a local need e.g. SCR or inspection	Six-monthly sub-group update	Policies and Procedures Subgroup Chair	There is a review schedule programme for procedures.	All procedures are reviewed to keep in line with reviews, government guidance, and research
1.4 LSCB Members sign off new or revised policies and take responsibility for the effective dissemination of these across their organisations	Ongoing	LSCB Business Team	LSCB members take responsibility to disseminate new and updated policies and procedures within their organisations.	This will ensure that staff are provided with new and updated policies in order to safeguard children.

2. Through a Communication and Community Engagement Strategy provide for two way dialogue with children and families, and frontline workers and VCFS organisations to ensure that the voice of the child and the views of their parent/carers are reflected in the development and delivery of services.

Objective	Completion due	Responsibility	Outcome Measure	Impact
2.1 Through new or existing arrangements to seek the views of children and their parents on safeguarding issues and represent these to the LSCB.	Quarterly and ongoing	CCE Sub-group and LISG	Safeguarding practices are informed by the views of children and their families.	Improved safeguarding arrangements.
2.2 To raise awareness of the LSCB across the children's workforce and local communities.	Ongoing - March 2018	CCE Sub-Group	An established and delivered Communications Plan that meets the objectives of the Business Plan.	Partner agencies, children, families and local communities have good awareness of the work of the LSCB and an awareness of safeguarding children
2.3 Audit the LSCBs effectiveness in providing key safeguarding messages to frontline staff.	March 2018	L&I Sub-Group	Audits and other quality assurance work evidence a link between quality assurance and feedback frontline staff.	Learning from audit will inform the Communications Strategy
2.4 Support LSCB Lay Members in their work to establish links between the LSCB and community groups, support stronger public engagement in local child safety issues and improve public understanding of the LSCB's child protection work.	March 2018	LSCB Business Team	Lay members are leading members of the CCE Subgroup, active participants at Board and Subgroup meetings and represent the views of the local community	There is evidence of a stronger public understanding of and engagement in local child safety issues. The voice of children and the views of workers are reflected in service design and delivery.

3. Performance Information

Implement a performance management framework that reflects the strategic requirements of the Board and the operational requirements of the key stakeholders in the Bracknell Forest safeguarding system.

Evaluate the performance of the key stakeholders in safeguarding in the Borough using the framework and identify safeguarding issues requiring further analysis.

Propose enhanced performance measures to meet the emergent demands and priorities for safeguarding identified by the Board.

Objective	Completion due	Responsibility	Outcome Measure	Impact
3.1 To maintain the performance	Quarterly	LISG	Quarterly reports are	The LSCB has an understanding

report, reviewing the performance indicators to reflect how safe children in Bracknell Forest are and report quarterly.	reporting		presented to LSCB with exception reports and actions	regarding how safe children are in Bracknell Forest and hold partners to account when services need to be improved.
3.2 To review presentation of information to the LSCB, pose challenge questions to partner agencies with review dates for improvement or narrative behind the figures.	Quarterly reporting	LISG	Performance information presented to LSCB	LSCB are actively holding partners to account in relation to safeguarding children. Partners to be honest and risk assess and describe actions to be taken where performance is poor.
3.3 Further develop performance data to evidence the effectiveness and contribution of learning disability, drug and alcohol, mental health and domestic violence services on the protection of children.	Ongoing	LISG	Performance information presented to Board.	LSCB are actively holding partners delivering services to adults to account in relation to safeguarding children.

4. Serious Case Reviews (SCR) and Local Case Reviews (LCR)

Using statutory guidance, identify those cases that require review to inform the learning of the LSCB and key operational partners. Propose and commission case reviews using methodologies that are proportionate and most efficiently deliver the objectives of the review. Develop action plans that most efficiently deliver on recommendations arising from a review and evaluate the effectiveness of their delivery.

Objective	Completion due	Responsibility	Outcome Measure	Impact
4.1 To ensure that the LISG meets bi-monthly in order to review cases referred to the subgroup to judge if they meet criteria to undertake a SCR, to provide oversight and governance of current SCR/LCR and to review and monitor actions plans from SCR/ LCR	Ongoing-March 2018	LISG Chair	Cases are referred and reviewed in a timely manner	To ensure that Bracknell Forest appropriately reviews cases that meet criteria for SCR, LCR or Single Agency Review. Lessons are learnt from these cases to try to prevent further serious incidents.
4.2 The status of SCR's, LCRS and associated action plans is reported quarterly to the LSCB.	Quarterly reporting	LISG Chair	Practice is changed to improve services for children. Members are held to account for progress against action plans	The LSCB is aware if practice is changing in light of recommendations from reviews which will aim to keep children safer.

4.3 The LSCB celebrates improvements and challenges partners where actions arising from SCRs/LCRs do not lead to improvements.	Quarterly	Independent Chair	The full LSCB is involved in and accountable for the successful completion of SCR/LCR Action Plans	A wider engagement with the SCR/LCR process supports the learning arising from the reviews to be embedded across partner services and organisations
4.4 Upon conclusion each SCR/LCR is reported to the full LSCB membership to agree and support the development of Action Plans. Learning is disseminated across the partnership.	As required	Independent Chair	LSCB members are aware of learning and recommendations from SCR/LCRs and contribute to action plans arising from them.	Learning is widely disseminated across the LSCB partnership and informs Board priorities and service development

5. Quality Assurance Activity

Have in place a thematic quality improvement programme that reflects the functions and priority safeguarding agenda of the Board and engages the stakeholders in the methodologies to be employed.

Undertake a programme of Section 11 audits of all partner agencies that can evidence continuous improvement in performance with annual review of Action Plans.

Objective	Completion due	Responsibility	Outcome Measure	Impact
5.1 To undertake quality improvement activity in priority areas highlighted by Performance Management information and SCR, LCR and other audits.	Bi-monthly review of the improvement activity and associated recommendations presented to LSCB	LISG Chair	Annual QA programme agreed and undertaken	The LSCB monitors and evaluates the safeguarding practice for partner agencies ensuring that children are kept safe, if this did not take place then poor practice could go unnoticed
5.2 To ensure that the learning and recommendations from QA are captured and monitored by the LISG and can evidence impact.				

5.3 To undertake local and pan-Berks section 11 audit process to ensure improvement in stakeholders positions.	Ongoing	Pan Berks S11 Sub-group and LISG	Audits reviewed in annual audit activity	To ensure that Partner agencies meet the statutory duty under Section 11 of the Children Act 2004, which, places duties on a range of organisations and individuals to ensure their functions, and any services that they contract out to others, are discharged having regard to the need to safeguard and promote the welfare of children.
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6. Training & Professional Development

To devise and deliver high quality innovative multi-agency training programmes and initiatives that meets the business requirements of the Board and the priority safeguarding issues being progressed.

To undertake a regular training needs analysis of partner's training needs.

To evaluate quality and impact of both single agency training provided by partners and multi-agency training provided by the LSCB.

Objective	Completion due	Responsibility	Outcome Measure	Impact
6.1 Develop an easy to access multi agency training programme which is available for the full year ahead, to assist agencies, to meet their training requirements informed by a training needs analysis.	May 2017	Training & Professional Development Sub Group Chair	Training calendar has been developed and published on the website. Further development of Training Needs Analysis to establish needs of local workforce	Staff have access to good quality training that reflects the needs of the children in Bracknell Forest
6.2 To promote a learning and service improvement culture through the embedding of learning from SCR/LCR and Quality Assurance activity as set out in the LSCBs Learning & Improvement Framework	Ongoing	Training & Professional Development Sub Group Chair / LISG	Learning opportunities are through existing training offer and LSCB delivered L&I workshops as appropriate	Staff are trained in safeguarding children
6.3 Evaluate multi-agency training and seek evidence of single agency training evaluation to see the effectiveness of the training in relation to safeguarding children	Ongoing	Training & Professional Development Sub Group	Training is evaluated in line with the LSCB Training Strategy and reported in LSCB Annual Report	To ensure that training is having a positive impact on the work of safeguarding children.

7. Child Death Overview Panel				
To collect and analyse information on child deaths in line with Working Together to Safeguard Children 2015				
Objective	Completion due	Responsibility	Outcome Measure	Impact
7.1 Child Death Overview Panel to meet quarterly and to produce an annual report on activity, key learning and any challenges	March 2018	CDOP Chair	Panel meets as per schedule and reports identify key learning and challenges appropriately	Opportunities to improve services to children and young people are implemented
7.2 Child Death Overview Panel to highlight and disseminate key public health and safety messages from CDOP for wider public, parents/carers and professionals through quarterly newsletter and	Quarterly and Ongoing	CDOP Chair	Quarterly newsletters are produced and disseminated regularly	Increased awareness amongst target audience of key public health messages reflected in key performance indicators.
7.3 To assess the extent to which the messages inform public understanding.	Quarterly and Ongoing	CDOP Chair	CDOP to consider an impact survey	To ensure members of the public are made aware of any modifiable factors that can help reduce child mortality.

8. Child Sexual Exploitation & Missing Children				
Objective	Completion due	Responsibility	Outcome Measure	Impact
8.1 The LSCB's sub-group and Pan-Berks CSE Leads group will raise awareness of and, where appropriate, develop best practice guidance relating to Child Sexual Exploitation and Missing Children.	Ongoing-Mar18	CSE & MC Strategic Sub-group Chair / pan-Berks CSE Leads Group	Staff are equipped with guidance that informs safeguarding practice	Children are prevented from experiencing CSE and opportunities for perpetrators are reduced.
8.2 The LSCB's sub-group on Child Sexual Exploitation and Missing Children will oversee multi-agency support for children and their families through SEMRAC and Return Home Interview arrangements.	Ongoing-Mar18	CSE & MC Strategic Sub-group Chair	The LSCB is assured through the scrutiny of its sub-group that robust mechanisms are in place to ensure children are safeguarded.	Partner agencies identify the early indicators of CSE that enable children to receive appropriate support and protection.

Section 2

Targeted Priorities for 2016-17

1. Ensure the effectiveness of the arrangements to provide Early Help provision

EVIDENCE:

- The LSCB requires continued oversight to ensure the quality of Early Help services are reducing the need for escalation.
- The MASH evaluation identified the need for improved integration with Early Help and the LSCB needs to be assured of robustness of arrangements.

Outcome	Actions	Evidence	Lead / Subgroup
Effective early help arrangements are timely, address need and prevent need for escalation.	Review of Early Help strategy and quality of multi-agency co-ordination and communication	<ul style="list-style-type: none"> • Reporting of activity to LSCB via annual reports of Early Help, CAF and Early Intervention Hubs. • Multi-agency audit of Early Help and primary aged children excluded is completed and considered by LISG. • Routine quarterly Performance data reports on early help arrangements. • Review/monitoring of MASH Evaluation recommendations 	<p>LSCB</p> <p>LISG</p> <p>LISG</p> <p>LSCB</p>

2. Ensure the effectiveness of the safeguarding arrangements for Disabled Children

EVIDENCE:

- Disabled children survey of partners in June 16 demonstrated further work on how well services work together to support and safeguard disabled children.
- National research has demonstrated the potential fragility of transition of disabled children between adult and children's services and those placed out of area.

Outcome	Actions	Evidence	Lead / Subgroup
Effective arrangements for safeguarding disabled children	<ul style="list-style-type: none"> • Multi-agency analysis of current safeguarding by Education, LA and Health including: <ol style="list-style-type: none"> a. Consideration of the issues for disabled children placed out of area. 	<ul style="list-style-type: none"> • Audit and analysis of safeguarding standards and identification of areas for improvement considered by LISG. 	<p>Disabled children Task & Finish Group</p> <p>LISG via Task & Finish Group</p>

b. Effective arrangements for the transition of disabled children between children's and adults services.

3. Ensure that children and young people are protected from 'online safety' risks

EVIDENCE:

- Feedback from children and young people have raised this as a continued concern.
- Current approaches to online safety appear fragmented and need to be aligned with clear leads.

Outcome	Objective	Evidence	Lead / Subgroup
Ensure all online safety related work has a clear lead from a strategic partnership and can evidence impact.	<ul style="list-style-type: none"> • To support all agencies involved in the safeguarding of children in developing policies, procedures and strategies related to e-safety. • Co-ordinate awareness-raising training for staff, parents, carers, children and young people. 	Review the findings from the Task & Finish group on Online safety in schools and consider next steps.	LSCB

4. Reduce the impact of violence on children and young people

EVIDENCE:

- Domestic abuse continues to be the most significant reason for children to become subject to child protection plans and
- The DA audits undertaken by the Community Safety Partnership and LSCB may lead to further recommendations to improve practice

Outcome	Actions	Evidence	Lead / Subgroup
Strengthened actions in respect of Domestic Abuse and violence prevention and assurance of the effectiveness of information sharing and the quality of services offered	• Review of Domestic Abuse strategy.	Sub Group Reports received by LSCB.	CSP/ DA Exec Sub Group
	• Multi-agency deep dive audit of DA.	DA audit outcome and recommendations.	LISG/DA Exec
	• Performance Data on DA to be monitored.	Routine quarterly Performance Data reports.	LISG

5. Ensure the effectiveness of child protection arrangements

EVIDENCE:

- The increase in children subject to child protection plans in 2017 requires monitoring by the LSCB to understand the context and ensure thresholds are effective.
- The increase of children who are electively home educated and local responses need to be considered further to provide assurance to the LSCB.
- Work undertaken by the CSE and Missing Strategic Sub-Group and SEMRAC have identified children who are NEET and may be at risk of CSE.

Outcome	Milestone	Evidence	Lead / Subgroup
Successful implementation of 'Signs of Safety' approach	Completion of multi-agency training	<ul style="list-style-type: none"> • Routine reporting from lead agency to the LSCB. • Analysis of performance data and single and multi agency auditing. 	LISG LISG
To review and understand the narrative and context for the increase in Child Protection Plans.	Review LA commissioned independent report	<ul style="list-style-type: none"> • Report of recommendations submitted to the LSCB and informs future auditing activity. • Analysis of quarterly performance data. 	LISG LISG
Review of arrangements for safeguarding adolescents	CP data to be monitored	<ul style="list-style-type: none"> • Analysis of performance data and quality assurance activity/audit. • Single agency report –young people who are NEET at risk of CSE. 	LISG CSE and Missing sub group
Review safeguarding arrangements for children who are electively home educated.	Establishment of Pan Berks Task and Finish group	<ul style="list-style-type: none"> • Report on local arrangements and proposals to strengthen EHE arrangements. 	Pan-Berks EHE Task and Finish Group